

Outline

Unit 1 Myself

Warm-up: Simon says Writing: Body and face Writing: How many ... do you have? Picture activity: What is missing? Picture activity: Opposites **Speaking: Greetings** Writing and drawing: About me Vocabulary Reading and writing: Barbara's birthday





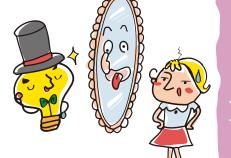
Revision - Listening: Who is this? Reading: Dorothy's family Writing: Family tree

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Revision – Poem: Magic show Reading and writing: What time of the day is it? Reading and writing: What food do they like? Listening and writing: What time is it? igcapListening and writing: How much is it? 🔿 Vocabulary

Reading and writing: Dorothy's school day

Clothes



Revision – Speaking and writing: What's in the box? Listening: Colour hunt **Colouring: Colours**

Writing: Matching clothes

- Reading and writing: Learning about clothes
- Reading and writing: What are they wearing? Vocabulary
- Listening: A colourful birthday party 🎧

Revision – Speaking and writing: Whose ... is it? Writing: Name the food Reading and writing: Are there any pears? Determiners: This / that / these / those Speaking: Would you like ...? Vocabulary 🛧 Listening: What are they eating? 🔾





 MP3 audio recordings
 Additional exercises
 Cambridge vocabulary and grammar list
 eurekahk.net/resources



Unit 6 Animals

Revision – Listening: Going on a picnic Crossword puzzle Game: What animal am I? Matching: What animals are they? Writing: Do you like these animals? Vocabulary Reading and writing: Put a tick or a cross



Unit 7 Home

Revision: Stand up or sit down? Writing: Rooms in a house Writing: Furniture and things around the house Prepositions: Where is it? Vocabulary Reading and writing: Put a tick or a cross



Unit 8 Transport

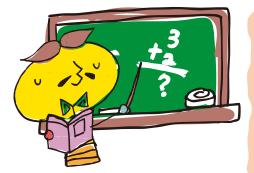
Revision: Stand up or sit down? Writing: How do you go to school? Reading and writing: Getting around Speaking and writing: What are they doing? Vocabulary Listening: All about Anna •

Unit 9 Hobbies

Cambridge

Revision: Find it! Writing: Let's play! Reading and writing: How can we play? Reading and writing: A good day out Reading and writing: Fun at home Speaking: Our hobbies Vocabulary

Listening: Who is in the park? 🔴





Unit 10 School

Revision: What ball games are they miming? Listening and speaking: I spy... Reading and writing: Dorothy's school bag Reading, writing and speaking: Dorothy's school day Listening: Classroom English 1 and 2 Vocabulary Listening: A colourful classroom •

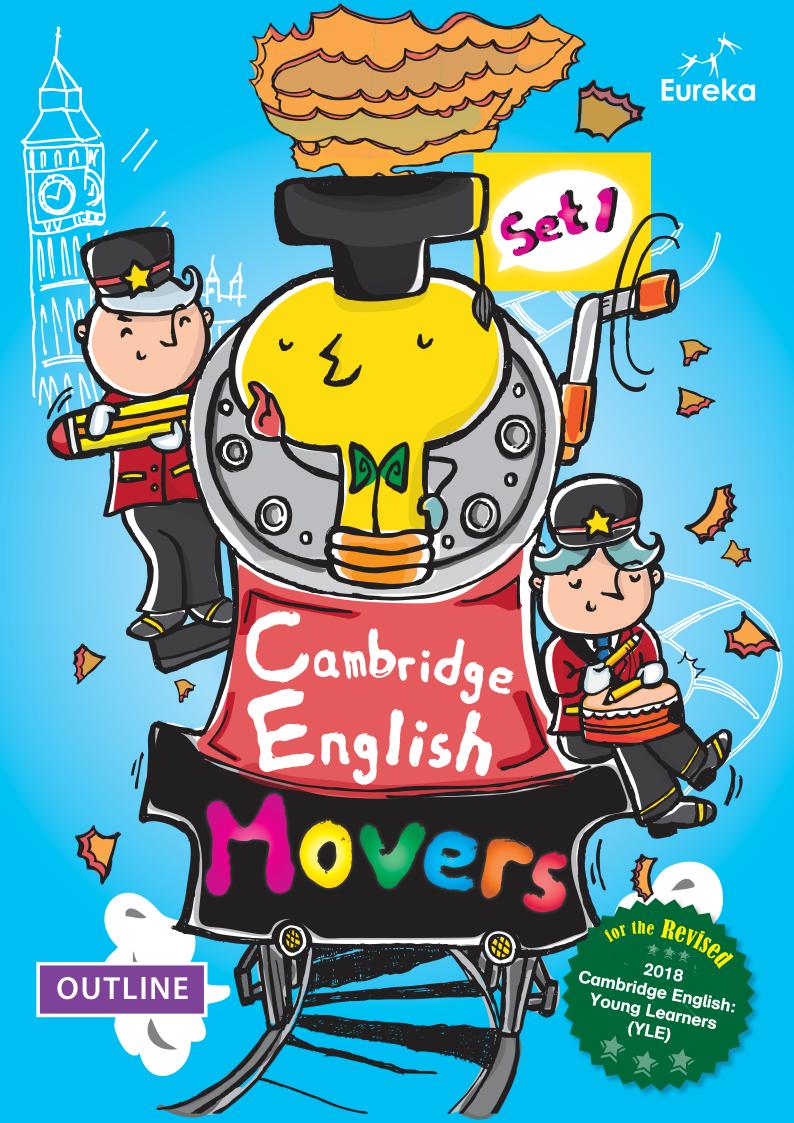
Children's Companion on their Cambridge Journey

This newly designed course book combines the Cambridge English: **Starters** syllabus, with Eureka's communicative approach to teaching school programmes. With its age-appropriate activities, and child-friendly graphics, this programme introduces essential English used in every-day life. It also serves as a preparation tool for the Cambridge **Starters** exam.

- Topic-based curriculum covering all essential areas of the Starters level; listening, speaking, reading, writing and grammar
 - Clearly defined learning objectives and meaningful tasks included in each unit
 - Structured lesson plans for classroom delivery by native speaking English teachers (school programmes only)
 - Exam-format consolidation exercises Unit-by-unit vocabulary list
- Final mock test to evaluate learning Edition

This book is one of the four parallel volumes designed for the **Starters** exam. Together they serve as a great English resource, to be used alongside regular school studies. **Cambridge English: Starters** corresponds to the **Pre-A1** Level of the Common European Framework of Reference for Languages (CEFR). It is recommended for students from K3 to P2.





Outline

Unitl Body and Clothes

Warm-up: Crazy face Writing: Body parts Writing: Colourful clothes

- ☆Listening: Identify theml Writing: Describing a person Vocabulary
- Reading and writing: Who are they? Game: Catch the thief
- 🖈 Speaking: Odd-one-out



Unit 2 The Wong Family

Warm-up: Getting to know you Writing: What is his/her job? Reading and writing: Family tree Writing and speaking: My family Vocabulary Reading and writing: One happy day

Unit 3 Party Time

Warm-up: Food questionnaire Crossword puzzle: Dinner party Listening: At the supermarket Writing: Numbers Vocabulary

★Reading and writing: At the restaurant Game: I went to the supermarket and bought... Reading and writing: What I ate today



Unit 4 Animals

Warm-up: What am I? Writing: Animals in the wild Writing: Describing an animal Reading and writing: The ant and the mouse Vocabulary

★Listening: Trip to the zoo ∩ ★Reading and writing: Giraffes

Unit 5 Sports and Leisure

Warm-up: Simon says... Class survey Writing: I'm good at... Grammar: Past tense Writing: What did they do during the holidays? Vocabulary Listening: Favourite hobbies Reading and writing: At the Sports Centre









Unit 7 Home and School

Warm-up: Things at home Game: Name the object Listening: Where is it? Writing: What do they have at home? Game: What is in my room? Vocabulary

- \star Listening: Let's colour and writel igodot
- ☆ Listening: Who's in Sally's picture? ∩
- ☆ Reading and writing: One busy day

Unit 6 Health

Warm-up: Spot the difference Reading and writing: What's the matter? Useful phrases

- Speaking: At the doctor's
- ★Listening: At the hospital Vocabulary
- *Reading and writing: How is Paul?
 - Reading and writing: Why did he/she ...?



Unit 8 Places and Directions



Warm-up: Which building is it? Matching game: Who are they? Writing: Where do they go? Vocabulary Listening: Finish the map Reading and writing: What places are these? Reading and writing: Julia's town Speaking: Find the difference Paul needs help Odd-one-out

Unit 9 Weather

Warm-up: Weather sounds Speaking and writing: Favourite weather Listening: Weather report Vocabulary

Listening: Charlie's favourite weather Writing: What can you do on a sunny day? Game: How is he/she doing it?

Reading and writing: Rainbows



it 10 The World Around Us

Warm-up: Parts of our world Vocabulary Reading and writing: Forest or jungle Reading and writing: Would you like to...? Writing: Where would you like to live? Reading and writing: Things around us

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- Topic-based curriculum covering all essential areas of the Movers level; listening, speaking, reading, writing and grammar
- Clearly defined learning objectives and meaningful tasks included in each unit
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- / Unit-by-unit vocabulary list

Movers

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Final mock test to evaluate learning

This book is one of the four parallel volumes designed for the **Movers** exam. Together they serve as a great English resource, to be used alongside regular school studies. **Cambridge English: Movers** corresponds to the **A1** Level of the Common European Framework of Reference for Languages (CEFR). It is recommended for students from **P2** to **P4**.



Outline

Unit 1 My Family and Friends

Writing and speaking: Giving a self introduction Reading and writing: Family and relationships Reading and writing: My best friend Speaking: Interview Vocabulary

- Reading and writing: At the park
- Reading and writing: All about my family Grammar: Before/after clauses G



Unit 2 A Day Out in Town Listening: Beach time!

- Writing: What transport can you see in town? Writing: Places in Town
- Reading and Writing: What or where am I? Speaking: Asking for and giving directions Vocabulary
- Reading and Writing: Let's go to lunch! Grammar: Preposition of location G
 - If clauses (zero conditionals)

Unit 3 Let's have a feast! Speaking: Find the difference

Writing: Setting up the table Speaking: At the restaurant

- ★Listening: Going to a birthday party → Vocabulary
- *Reading and writing: Dining out Reading: Dessert Ingredients! Grammar: Past continuous G Be/look/sound/feel/taste/smell like...G



Unit 5 My Home

- ★ Listening: Daisy's plan →
 Game: Scavenger hunt
 Writing: Things at home
 Writing: Materials
 Speaking: What is it made of?
 Vocabulary
- ★Reading and writing: At the furniture shop Grammar: Be made of G Tag questions G

nit 4 At the Shopping Centre

- Speaking: Favourite restaurant Speaking: At the clothes shop Reading and writing: Lost and found Vocabulary
- \star Listening: What are they going to buy?igodot
- Reading and writing: What are they?
 - Grammar: Will/be going to G By + reflexive pronoun G









Unit 6 Back to School Writing: What are these made of? Writing: School subjects Expressing time Reading and writing: Albert's timetable Reading and writing: Fun with words Vocabulary

★Listening: Talking about school subjects Grammar: Preposition of time G

Make somebody/something + adjective G

Unit 7 Holiday!

Reading and writing: A meeting in the library Writing: Months and seasons Speaking: Going on holiday Reading and writing: Weather forecast

- Writing: A postcard from London Vocabulary
- ★Reading and writing: A lucky holiday Grammar: May/might G



Speaking: Adventure in the snow Writing: What are their jobs? Speaking: What's his/her job? Vocabulary Listening: Jobs in the family Reading and writing: Dream big dreams!

Grammar: Present perfect (

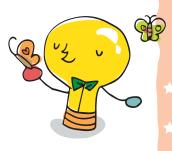
Unit 9 Body and Health

Reading and writing: What do they do? Writing: I'm not feeling too well. Speaking: At the hospital Reading and writing: What's the matter? Vocabulary Reading and writing: Causes of illness

Reading and writing: A weekend with Doctor Cook Grammar: Could/should G



Unit 10 Wildlife



Reading and writing: Why am I ill? Writing: Animals Writing: Animal Kingdom Reading and writing: Animal race Reading and writing: Dinosaurs Vocabulary Listening: Noah's ark Grammar: Adverbs G

as...as G

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Exam-format consolidation exercises Unit-by-unit vocabulary list nglish: Flyers (Set 1 Final mock test to evaluate learning Second Edition

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