

Bronze

Discovering Drama

The Very Tiny Caterpillar





Outline

★: Performance-focused activities

🔊: Audio File

Activities

Unit 1: Introduction



- Warm-up: Getting to know you
- What is acting?
- The characters we know
- My favourite animals
- Animal miming
- Line mirror
- What's a caterpillar?

Unit 2: Emotions



- How do you feel?
- If you're happy and you know it 🔊
- Pass the motion
- Getting into character
- The characters in our play

★ Song: Twinkle twinkle little star 🔊

Unit 3: Food and Eating



- Warm-up: Group walk
- Ways of eating and drinking
- The rabbit and the frog
- All about food
- Let's make up a new dish!

★ Song: The tiny caterpillar 🔊

Unit 4: Nature



- Warm-up: Walking breath
- Creating sounds (Voice)
- What's that sound?
- Jungle noise
- The sound of the jungle
- Creating sounds (Body)

★ Song: What do caterpillars do? 🔊

Unit 5: Growing Up



- A tree grows 🔊
- We grow, too!
- Butterfly life cycle
- Patterning
- 10-second object game
- Music and songs 🔊

★ Song: Fly fly butterfly 🔊

Unit 6: Articulation



- Articulation 🔊
- Minimal pairs
- Tongue twisters
 - How much wood would a woodchuck chuck
 - Peter Piper
- Tone of voice
- Same word, different tones
- ★ Song practice
 - The tiny caterpillar 🔊
 - What do caterpillars do? 🔊

Unit 7: Scripts and Stories



- Egg, caterpillar, butterfly game
- Story reading: The very hungry caterpillar
- Story sequencing
- The ugly duckling (Optional)
- ★ Script reading
- ★ Casting
- ★ Practise lines

Unit 8: Props and Preparation

- Warm-up: Crossing the line
- ★ Preparation: Props
- ★ Practice: Lines
- ★ Game: Alphabet letters
- ★ Song practice
 - Twinkle twinkle little star 🔊
 - Fly fly butterfly 🔊

Unit 9: Rehearsal

- Warm-up: Lap clap snap
- ★ Rehearsal: Play
- Game: Circles & crosses
- Game: Look up, look down
- ★ Rehearsal: Songs 🔊
- Discussion

Unit 10: Performance

- ★ Warm-up: Octopus
- ★ Preparation
- ★ Rehearsal
- Pre-performance warm-up: Hokey Pokey 🔊
- ★ Performance
- Debriefing: Reflection

OBJECTIVES

The aim of this course is to use drama to introduce students to different life skills structured around the activities that are part of young children's development. With the use of drama we hope to build children's confidence in using English as a medium, as well as to encourage group interaction to develop communication and social skills. By the end of this course, students will be able to perform a play with confidence and take home with them a memorable experience.

FEATURES

This course comprises of three main elements: drama skills, teamwork and vocabulary building. Drama skills such as improvisation, miming, voice projection and articulation are taught through games and activities that require teamwork and interaction. Short songs are introduced at the end of each lesson to build students' vocabulary and increase their interest in learning English. Performance-focused activities in each unit are marked with a star.

