

Objectives

- To improve students' speaking abilities on everyday topics
- To familiarise students with the correct pronunciation, stress and intonation when speaking English
- To provide a wealth of in-class speaking practice
- To introduce new vocabulary, sentence patterns and usage in context
- To build students' confidence in speaking English

Features

Each unit begins with a video to warm up students to the topic. Relevant vocabulary and phrases are then introduced, followed by brief matching exercises and speaking practice. Each unit also introduces a pronunciation topic that is important to keep a conversation flowing in its natural form (just like a native speaker), which includes phonics, stress and intonation.



Finally, students have a chance to listen to an interesting short dialogue written by an experienced linguist. This is followed by comprehension questions, role plays and exercises that cover useful expressions, vocabulary and verb tenses to consolidate their learning.



Speaking for Success

Level 5

Outline

Unit 1 - Festivals



1. Video: Chinese New Year
2. Vocabulary: Celebrating festivals
3. Matching: Which festival are they talking about?
4. Speaking: My favourite festival
5. Pronunciation: -s and -es endings
6. Listening script: Beth's favourite festival
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 2 - Food



1. Video: Street food in Hong Kong
2. Vocabulary: Describing food
3. Matching: Best response
4. Speaking: Food that I like and dislike
5. Pronunciation: -ed endings (I)
6. Listening script: Fish balls and chicken wings!
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 3 - Keeping Clean



1. Video: David's story
2. Vocabulary: Personal hygiene
3. Matching: Personal hygiene products
4. Speaking: If we don't keep clean...
5. Pronunciation: <s> and <sh> sounds
6. Listening script: Alex's camp trip
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 4 - Days of the Week



1. Video: Weekday you vs weekend you
2. Vocabulary: Weekly schedule
3. Matching: Job routines
4. Speaking: Favourite day of the week
5. Pronunciation: "s + p/pl/pr/m/n/l/t/tr/w/kw" blends
6. Listening script: PE helper's duties
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 5 - Home



1. Video: Overnight house makeover
2. Vocabulary: Renovation
3. Matching: Whose house is this?
4. Speaking: How will you renovate?
5. Pronunciation: -ed endings (II)
6. Listening script: Renovating our house
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 6 - Future Plans



1. Video: Their childhood dream job
2. Vocabulary: Phrases to express uncertainty
3. Matching: What are their plans?
4. Speaking: My future plan
5. Pronunciation: Sentence stress
6. Listening script: What happens if...
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 7 - Hobbies



1. Video: Famous people's secret hobbies
2. Vocabulary: Indoor and outdoor activities
3. Matching: What are their interests?
4. Speaking: My hobby
5. Pronunciation: Silent sounds b, d, h, k and t
6. Listening script: "28" hours a day
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 8 - At the Market



1. Video: A market in America
2. Vocabulary: Food groups
3. Matching: Which shop should they go to?
4. Speaking: A situation in the market
5. Pronunciation: "f/p/t/d/k/g + l/r" blends
6. Listening script: Lettuce, not cabbage
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 9 - Desserts



1. Video: Microwave chocolate cake
2. Vocabulary: Making desserts
3. Matching: Who's speaking?
4. Speaking: Dessert that I like and dislike
5. Pronunciation: <th> sound
6. Listening script: My favourite dessert
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice

Unit 10 - Breakfast



1. Video: Breakfast around the world
2. Vocabulary: Breakfast food and drinks
3. Matching: What breakfast should they eat?
4. Speaking: My breakfast
5. Pronunciation: Intonation of questions
6. Listening script: Sunny side up, scrambled or hard-boiled eggs!
 - A. Listening comprehension
 - B. Role play
 - C. Useful expressions
 - D. Vocabulary exercise
 - E. Verb tense practice
7. Song appreciation: Breakfast song
8. Revision