

Course Outline



HKDSE Enhancement Programme

(12 units x 1.5 hours)



This programme aims to help prepare students for the Hong Kong Diploma of Secondary Education (HKDSE) examinations and enhance their English-language skills in reading, writing, listening and speaking.



- ✓ A variety of topics and themes
- ✓ Vocabulary building using graded vocabulary and high-frequency words
- ✓ Multi-faceted learning objectives, all defined and relevant
- ✓ Controlled tasks and freer practices to encourage recycling of new language
- ✓ Progressive exercises towards the HKDSE level of difficulty
- ✓ Peer review to inform students about their own performance
- ✓ Plenty of exam practice which follows the HKDSE format

Unit	Skill	Topic	Activities
1	Listening	Note-taking 1	<ul style="list-style-type: none"> - Listening and integrated skills - Listening for specific information - Note taking and abbreviations - Integrating material from different sources - Listening practice
2	Reading	Light Pollution	<ul style="list-style-type: none"> - Thematic Questions <ul style="list-style-type: none"> * Matching sub-headings * Multiple-choice thematic questions - Contextual Clues <ul style="list-style-type: none"> * Use of context clues * Vocabulary questions - Attitude Questions <ul style="list-style-type: none"> * Positive and negative language * General knowledge

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3	Speaking	Society and Environment	<ul style="list-style-type: none"> - Video and comprehension: Forests are our future - Vocabulary and pronunciation: Air pollution in Hong Kong - Common suffixes - Practice I: Pollution in the world - Vocabulary building: Special uses of the verb 'do' - Practice II: Mother earth
4	Writing	Proposal	<ul style="list-style-type: none"> - Problems and solutions: paragraph-by-paragraph analysis - Rewriting practice (based on exemplars of responses to past exam questions) - Other functions of letter writing - Writing: Ways the school can be environmentally friendly
5	Listening	Note-taking 2	<ul style="list-style-type: none"> - Listening for Instructions - Using the data file - Using graphs and charts from the data file - Listening practice - Using your notes
6	Reading	Social Issues	<ul style="list-style-type: none"> - What are social issues? - Causes, effects and solutions - Focus on mental health issues - Reading Practice: Depression amongst UK adolescence
7	Speaking	Technology	<ul style="list-style-type: none"> - Video and comprehension: Growing up with technology - Vocabulary and pronunciation: Technology addiction - Common prefixes - Practice I: The Amish community - Vocabulary building: Phrases with think, e.g. to think of

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			<ul style="list-style-type: none">- Practice II: Living with technology- Extension: Favourite and least favourite piece of technology and reasons why people should or should not buy the product
8	Writing	Letter to the Editor	<ul style="list-style-type: none">- Formal Vs informal letter writing- Letter to the editor: paragraph-by-paragraph analysis- Rewriting practice (based on exemplars of responses to past exam questions)- Writing: Hong Kong heritage
9	Listening		<ul style="list-style-type: none">- Practice Paper Part A- Practice Paper Part B1 or B2
10	Reading		<ul style="list-style-type: none">- Practice Paper Part A- Practice Paper Part B1 or B2
11	Speaking		<ul style="list-style-type: none">- Practice Paper: Group interaction- Practice Paper: Individual response
12	Writing		<ul style="list-style-type: none">- Practice Paper Part A- Practice Paper Part B