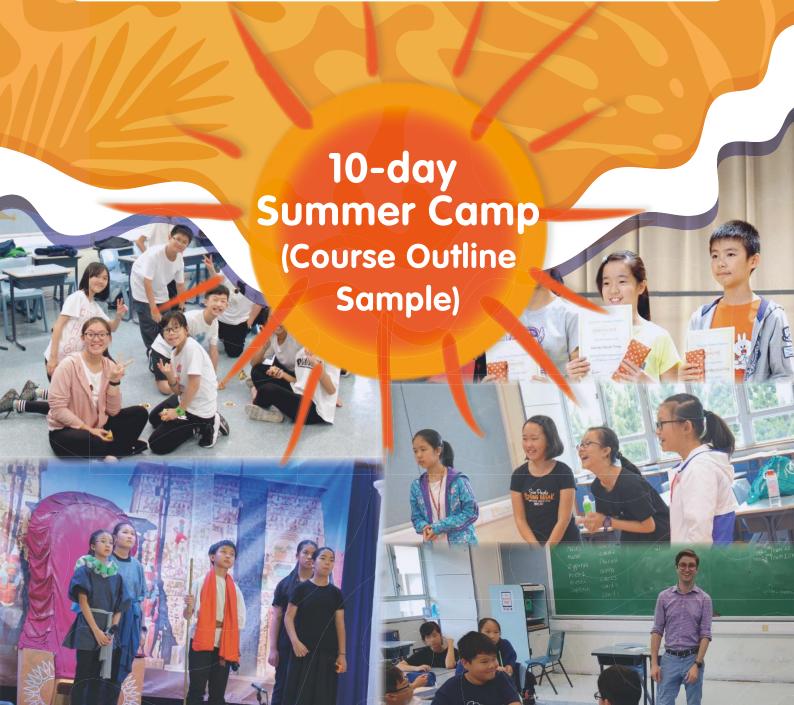


# Pre-S1 English Summer Bridging Programme

Eureka's Pre-S1 English Summer Bridging Programme aims to help develop and shape a student's character and outlook through the medium of English.



## Pre-S1 English Summer Bridging Programme Course Outline





Day 1 Joy

#### **Education**

- Greetings and introductions
- Game: Alphabetical order
- Video: The joys of learning
- Discussion: What do you enjoy about school?
- Game: Funny faces
- Reading: Joy in school

### Day 2 Self-control

#### **Technology**

- Warm-up: Don't blink
- Brainstorm: What is technology?
- Discussion: Life without...
- Language and technology
- Video: Are you a tech addict?
- Quiz and Speaking: Are you addicted to technology?

### Day 3 Goodness

#### **Popular Culture**

- Survey: My favourite...
- Brainstorm: What is popular culture?
- Discussion: Is pop culture good or bad for society?
- Video: How pop culture shapes reality and stereotypes
- Stereotypes in Hong Kong

10:15-10:30

9:00-10:15

**BREAK** 

/ / //

10:30-12:00

- Video: Can you teach happiness in schools?
- Discussion: How could schools in Hong Kong spread joy?
- Game: Clap on five
- Reading: Education in Finland
  - Vocabulary building
  - Comprehension
- Writing: Should Hong Kong schools adopt a Finnish approach to education?

- Video: Cookie Monster practises self-control
- Discussion: How do you self-control?
- Game: 5-4-3-2-1
- Reading: Technology for Self-control
  - Vocabulary building
  - Comprehension
- Writing: Self-control technology use or use technology for self-control?

- Video: Celebrities and philanthropy
- Discussion: How charitable are you?
- Game: Trading places
- Reading: The rise and rise of celebrity philanthropy
  - Vocabulary building
  - Comprehension
- Writing: What are the pros and cons of celebrity philanthropy

12:00-13:00

LUNCH

#### **Drama: Mime and Voice**

- Overview: Drama elements
- Introduction to mime
- Activity: Stretch and improvise
- Activity: What did you give me?
- Activity: Guess the story
- Introduction to vocal delivery
- Activity: Emotional role-play
- Activity: Speak the music
- Activity: Throw your voice
- Vocabulary: Voice directions in scripts
- Overview of script

#### <u>Drama: Movement and</u> <u>Backstage</u>

- Introduction to movement
- Activity: Transform
- Activity: Pace
- Activity: Follow my lead
- Vocabulary: Movement directions in scripts
- Overview: Behind-the-scenes
- Activity: Drawing props
- Activity: Costume show
- Vocabulary: Set, props and costume hints in scripts

#### <u>Drama: Confidence and</u> <u>Presentation</u>

- Introduction to public speaking
- Activity: Pass the ball
- Activity: Step up and say it
- Activity: Am I lying?
- Speaking: Advertising
- Practice show and tell
- Character auditions
- Script reading



13:00-16:00

# Pre-S1 English Summer Bridging Programme Course Outline





9:00-10:15

Day 4
Kindness

#### **Home and Neighbours**

- Warm-up: My dream home
- The cost of living across the globe
- Discussion: Pros and cons of my neighbourhood
- Video: Where good exits
- Five neighbours riddle

Day 5 Love

#### **Heritage Buildings**

- Warm-up: Where is this?
- How are heritage buildings judged?
- Discussion: What I love about Hong Kong
- Photo presentation: Hong Kong
  - Then and now
- Game: Ugly or beautiful

Day 6 Peace

#### **Immigration**

- Survey: Where would you like to live?
- Brainstorm: Why do people move?
- Video: Migration
- Speaking: Who's in and who's out?
- Immigration poem

10:15-10:30

10:30-12:00

**BREAK** 

- Video: Colour your world with kindness
- Discussion: What can I do to be kind?
- Game: Human knot
- Reading: Kindness between neighbours benefits community
  - Vocabulary building
  - Comprehension
- Writing and speaking: Encouraging students to be kind

- Video: Preserving old buildings through love
- Discussion: Should old buildings be saved?
- Game: Mingle, mingle, group!
- Reading: Heritage preservation in Hong Kong and Macao
  - Vocabulary building
  - Comprehension
- Groupwork and presentation: Which building to save?

- Video: Peace on Earth
- Discussion: Migration as an opportunity to build peace
- Game: Would you rather...?
- Reading: The richest countries take the fewest refugees
  - Vocabulary building
  - Comprehension
- Role-play and writing:
   Immigration officer

12:00-13:00

13:00-16:00

**LUNCH** 

### Drama: Voice and Movement

- Combining voice and movement
- Song: Clap your hands
- Activity: Make the fire!
- Activity: Sing and dance
- Activity: Campfire
- Interval training
- Activity: Twist my tongue
- Activity: Bang bang bang
- Activity: Breathe

#### **Drama: Reader's Theatre**

- Introduction to reader's theatre
- Introduction to performance
- Song: Monkey banana dance
- Script reading and practice
- Making props
- Interval training



#### **Drama: Teamwork**

- Introduction to team cooperation
- Activity: Making waves
- Activity: Making a visual book
- Activity: Turn
- Activity: Counting as a team
- Activity: A big machine
- Script reading and practice
- Making props



# Pre-S1 English Summer Bridging Programme Course Outline





9:00-10:15

Day 7
Gentleness and Patience

#### **Discrimination**

- Warm-up: Sorting
- Video: Discrimination
- Discussion: What is discrimination?
- Reading: Peter and Lucy
- Challenging stereotypes
- Why do we discriminate?

Day 8
Faithfulness

#### **Family**

- Warm-up: Nosy neighbours
- Activity: My picture family
- Video: What is family?
- Discussion: What is family?
- Family riddles

Day 9

#### **Drama: Rehearsals**

(Activities include: Singing, games, script practice and training)

10:15-10:30

10:30-12:00

**BREAK** 

- Video: Unity against discrimination
- Reading: Overcoming disabilities
  - Vocabulary building
  - Comprehension
- Game: Silent ball
- Discrimination Role-play
- Activity: Notes of kindness

- Video: The gift of a foster parent / Learning sign language for a deaf sibling
- Discussion: Being loyal and loving to family and friends.
- Activity: Sign language
- Reading: Love and trust the key to family prosperity
  - Vocabulary building
  - Comprehension
- Writing: What I love about my family and friends



#### **Drama: Rehearsals**

(Activities include: Singing, games, script practice and training)

12:00-13:00

13:00-16:00

**LUNCH** 

#### **Drama Practice**

- Warm-up: Stretching
- Script reading
- Making props
- Activity: Cooperative stand up
- Interval training
- Activity: Voice projection
- Scene practice

#### **Drama Practice**

- Warm-up: Octopus
- Script reading
- Making props
- Activity: Ribbon of sound
- Interval training
- Activity: Lead by the nose
- Scene practice

**Drama: Rehearsals** 

(Activities include: Singing, games, script practice and training)



Day 10

**Drama Performance Day** 

(incl. preparations, games and rehearsals)