

Course Outline



Pronunciation & Phonics

Objectives

This course aims at improving students' pronunciation using the synthetic phonics system. By the end of the course, students will be able to

- break down words into syllables
- locate any prefixes and suffixes in unfamiliar words
- pronounce and spell simple words by breaking down into phonemes
- differentiate similar sounding words
- pronounce common mispronounced words correctly
- stress multi-syllable words correctly
- pronounce words that have -ed and -s/-es endings accurately

Features

Essential concepts for English pronunciation such as phonemes, graphemes, syllables, parts of speech, word stress and affixes are introduced along with often confused pairs of vowels and consonants.

In this course, students will not only have plenty of opportunities to practise sample dialogues, poems and stories, they will also have chances to brainstorm words with target sounds and produce pieces of composition of their own.

Course Outline

10 Units x 1.5 Hours

- ★ Common mispronunciations by Cantonese Learners
- ↑ advanced concepts

Unit	Contents
1	<ul style="list-style-type: none">• Vowels versus consonants<ul style="list-style-type: none">- Article 'a' or 'an'- Article 'the' : '<i>thuh</i>' or '<i>thee</i>'• Phonemes, syllables and word stress<ul style="list-style-type: none">- Practice 1- Practice 2: Foxy's tale• The pronunciation of -s/-es endings<ul style="list-style-type: none">- Practice 1

Pronunciation & Phonics

	<ul style="list-style-type: none"> - Practice 2: Dialogue practice • Target sounds <ul style="list-style-type: none"> - Part 1: /e/ and /a/ sounds (<i>bed versus bad</i>) ★ ↑ - Part 2: Short /oo/ and long /oo/ sounds (<i>foot versus foot</i>) ★ ↑ <ol style="list-style-type: none"> 1) Minimal pair exercise 2) Differentiating sounds 3) Categorising sounds 4) Sentence practice 5) Creating sentences (Homework)
2	<ul style="list-style-type: none"> • The basic structures of English words <ul style="list-style-type: none"> - Prefixes and suffixes ↑ • Suffixes and word stress <ul style="list-style-type: none"> - Practice: Vocabulary exercise ↑ • Target sounds <ul style="list-style-type: none"> - Part 1: /i/ and /ee/ sounds (<i>fit versus feet</i>) ★ ↑ - Part 2: /o/ and /or/ sounds (<i>pot versus port</i>) ★ ↑ <ol style="list-style-type: none"> 1) Minimal pair exercise 2) Differentiating sounds 3) Categorising sounds 4) Dialogue practice and poem reading 5) Creating a dialogue and poem (Homework)
3	<ul style="list-style-type: none"> • Linking words together ↑ <ul style="list-style-type: none"> - Consonant-vowel linking: Parts 1, 2 & 3 <ol style="list-style-type: none"> 1) Practice 1 2) Practice 2 3) Conversation practice ↑ 4) Story reading ↑ • Target sounds <ul style="list-style-type: none"> - Part 1: /f/ and /v/ sounds (<i>fine versus vine</i>) ★ - Part 2: Two ways to pronounce “th” in English ★ ↑ - Part 3: /f/ and /th/ (unvoiced) sounds (<i>fin versus thin</i>) ★ - Part 4: /d/ and /th/ (voiced) sounds (<i>dough versus though</i>) ★ <ol style="list-style-type: none"> 1) Minimal pair exercise 2) Differentiating sounds 3) Categorising sounds 4) Short story / dialogue practice 5) Creating a short story (Homework)
4	<ul style="list-style-type: none"> • The pronunciation of –ed endings ★ • Prefixes and word stress ↑ <ul style="list-style-type: none"> - Practice: Vocabulary exercise ↑

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Pronunciation & Phonics

	<ul style="list-style-type: none"> • Target sounds <ul style="list-style-type: none"> - Part 1: /ai/ and /ie/ sounds (<i>trail versus trial</i>) - Part 2: /oi/ and /ou/ sounds (<i>boy versus bough</i>) <ol style="list-style-type: none"> 1) Minimal pair exercise 2) Differentiating sounds 3) Categorising sounds 4) Dialogue practice 5) Writing an opinion/about an experience (Homework)
5	<ul style="list-style-type: none"> • Silent consonants <ul style="list-style-type: none"> - Part 1: Silent 'b' (<i>e.g. climb, subtle</i>) ★ - Part 2: Silent 'k' (<i>e.g. knee, knock</i>) ★ - Part 3: Silent 'w' (<i>e.g. wrong, wrap</i>) ★ - <i>Other examples</i> ↑ 1) Dialogue practice ↑ • Target sounds <ul style="list-style-type: none"> - Part 1: /s/, /sh/ and /zh/ sounds (<i>sore versus sure</i>) ★ - Part 2: /ch/ and /j/ sounds (<i>cheap versus jeap</i>) ↑ <ol style="list-style-type: none"> 1) Minimal pair exercise 2) Differentiating sounds 3) Categorising sounds 4) Tongue Twister Practice 5) Creating a tongue twister (Homework)
6	<ul style="list-style-type: none"> • Heteronyms (<i>bow(a weapon) versus bow(to bend the body)</i>) ★ <ul style="list-style-type: none"> - Practice 1 - Practice 2 (Homework) • Parts of speech and word stress (<i>increase(n.) versus increase (v.)</i>) ★ ↑ <ul style="list-style-type: none"> - Practice 1 - Practice 2 ↑ • Target sounds <ul style="list-style-type: none"> - Part 1: /oa/ and /ou/ sounds (<i>coach versus couch</i>) - Part 2: /ear/ and /air/ sounds (<i>pier versus pear</i>) <ol style="list-style-type: none"> 1) Minimal pair exercise 2) Differentiating sounds 3) Categorising sounds 4) Dialogue practice 5) Writing a description / Country names (Homework)
7	<ul style="list-style-type: none"> • Linking words together ↑ <ul style="list-style-type: none"> - Vowel-vowel linking ↑ - Consonant-consonant linking: Parts 1, 2, 3 & 4 ↑ - Revision

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Pronunciation & Phonics

	<ol style="list-style-type: none"> 1) Practice 1 2) Practice 2 ↑ 3) Conversation practice ↑ 4) Non-fiction reading ↑ <ul style="list-style-type: none"> • Target sounds <ul style="list-style-type: none"> - Part 1: /pr/ and /pl/ sounds (<i>praise versus place</i>) ★ - Part 2: /br/ and /bl/ sounds (<i>brew versus blue</i>) <ol style="list-style-type: none"> 1) Minimal pair exercise 2) Differentiating sounds 3) Categorising sounds 4) Dialogue practice 5) Creating a dialogue (Homework)
8	<ul style="list-style-type: none"> • Homophones (<i>knead versus need</i>) <ul style="list-style-type: none"> - Practice 1 - Practice 2 • Schwa sound (<i>offend, about, above, control, letter, carrot</i>) ★ ↑ <ul style="list-style-type: none"> - Practice 1 ↑ - Practice 2 ↑ - Dialogue practice ↑ - Creating a dialogue (Homework)
9	<ul style="list-style-type: none"> • Rhythm ★ ↑ <ul style="list-style-type: none"> - Practice • Target sounds <ul style="list-style-type: none"> - Part 1: /p/ and /b/ sounds (<i>pin versus bin</i>) - Part 2: /fr/ and /fl/ sounds (<i>free versus flea</i>) - Part 3: /tr/ and /dr/ sounds (<i>true versus drew</i>) <ol style="list-style-type: none"> 1) Minimal pair exercise 2) Differentiating sounds 3) Categorising sounds 4) Tongue twister / Dialogue practice 5) Creating a tongue twister / dialogue (Homework)
10	<ul style="list-style-type: none"> • Foreign words ↑ <ul style="list-style-type: none"> - Introducing words of Greek and Latin origins (<i>microphone, diagram</i>) <ol style="list-style-type: none"> 1) Practice 1 2) Practice 2 3) Dialogue practice • Commonly mispronounced words ★ ↑