

Unit 2: Greetings

Activity 5: What Shall We Say? (Pg. 17)

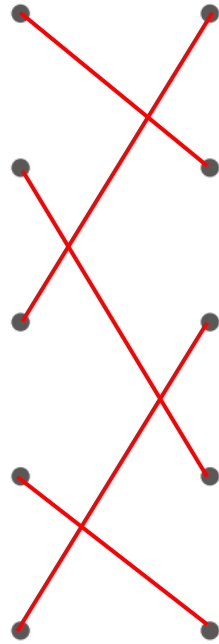
Good morning.

Good night.

Excuse me.

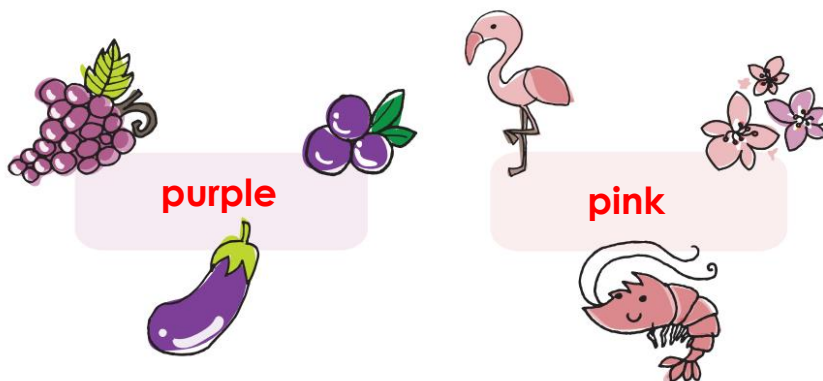
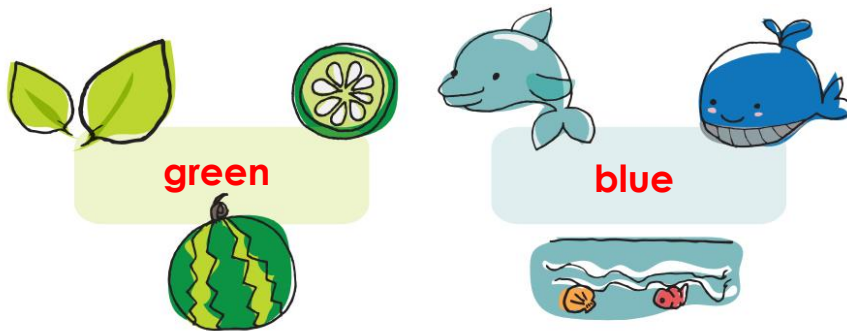
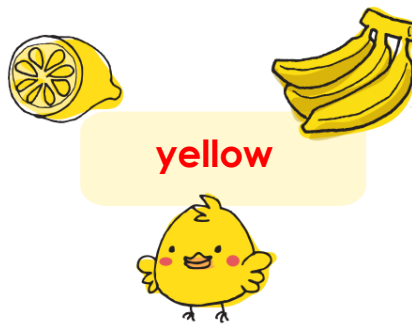
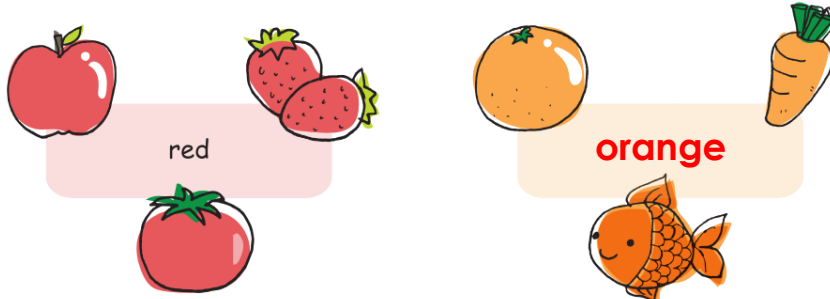
Thank you.

Can I drink some water, please?

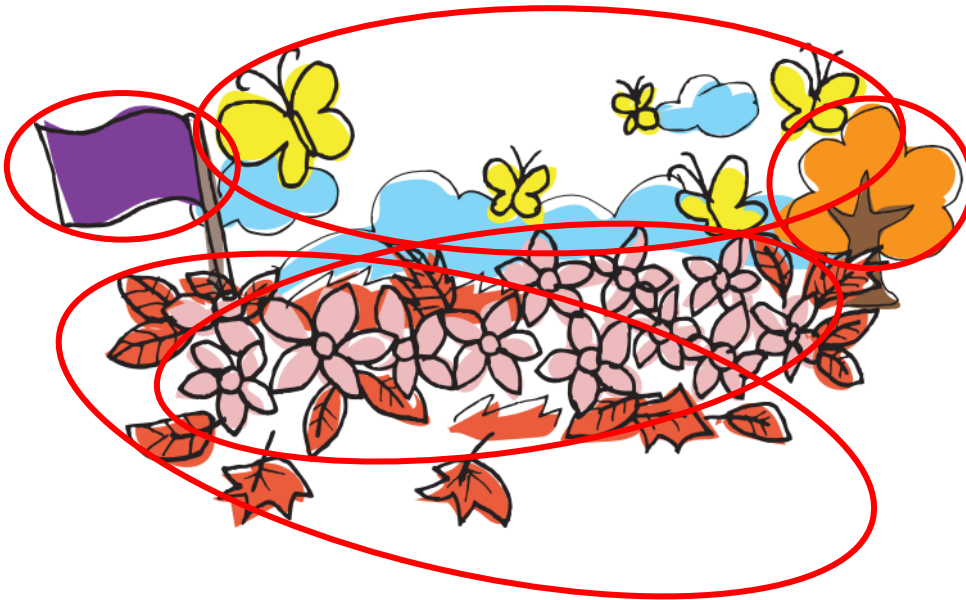


Unit 3: Colours

Activity 2: Grouping Things in Colours (Pg. 18-19)



Activity 4: Find the Difference (Pg. 22)



Unit 4: Numbers

Activity 3: How many... are there? (Pg. 25)

Your teacher will read the questions for you. Write the number in the box and write the word on the line.

How many yellow flowers are there?

4 four

How many purple butterflies are there?

2 two

How many red leaves are there?

12 twelve



How many children are there?

2 two

How many pencils does the girl have?

3 three

How many books does the boy have?

4 four



Activity 4: Speed Reading (Pg. 26)

5



1. There are five green flags.

2



2. There are two yellow flowers.

10



3. There are ten blue butterflies.

6



4. There are six pink shoes.

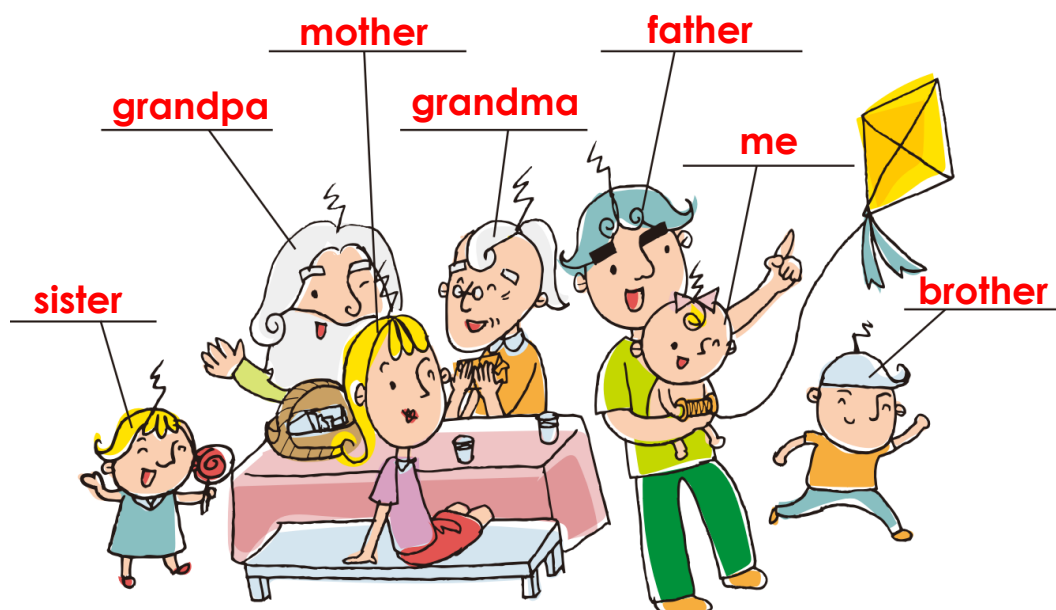
4



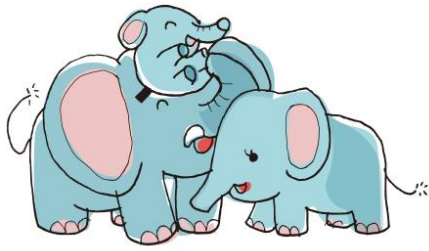
5. There are four brown dogs.

Unit 5: Family

Activity 2: Sammi's Family (Pg. 28)



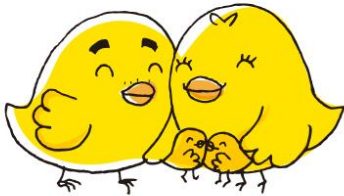
Activity 3: Animal Families (Pg. 29)



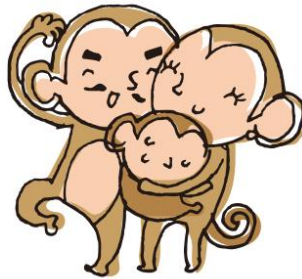
elephant family



rabbit family



bird family



monkey family

Activity 4: How Many People? (Pg. 30)



four people



four people

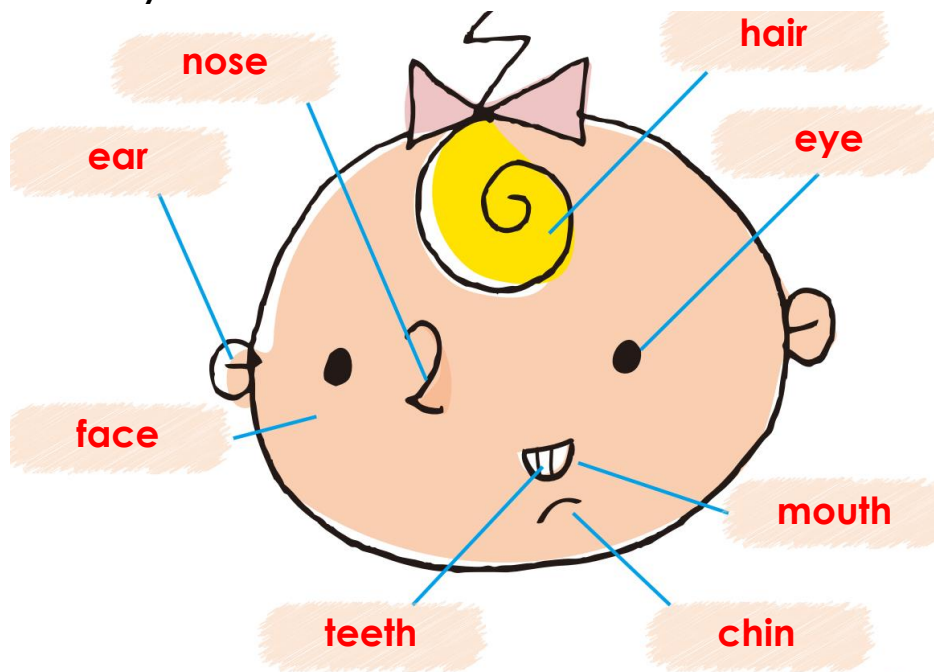


four people

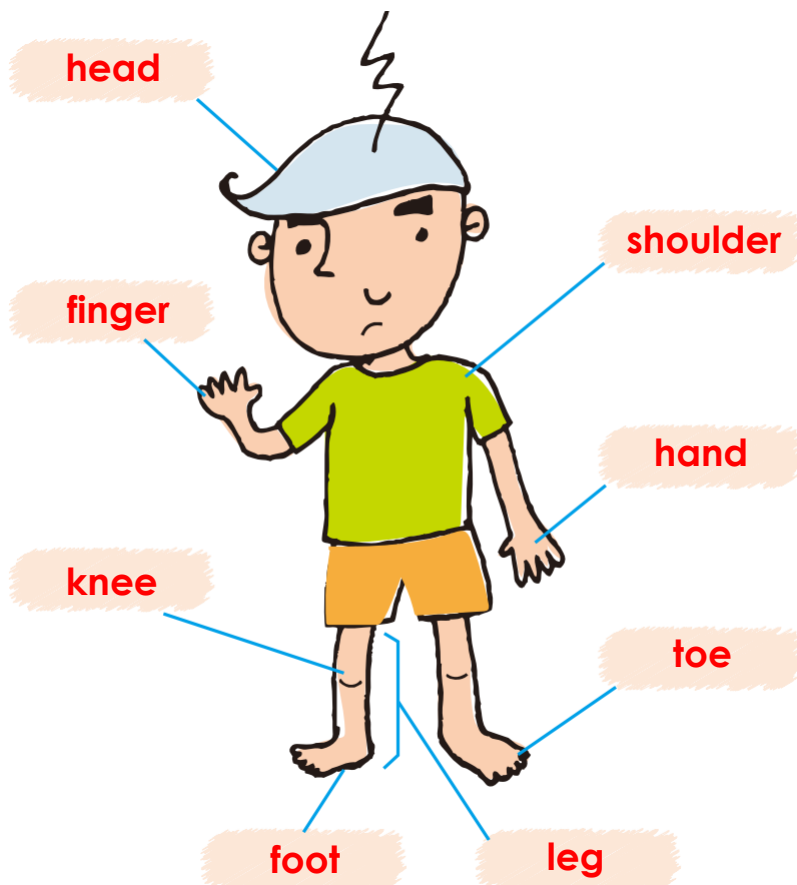
Unit 6: Body Parts

Activity 2: My Face, My Body (Pg. 32-33)

Part 1: My Face

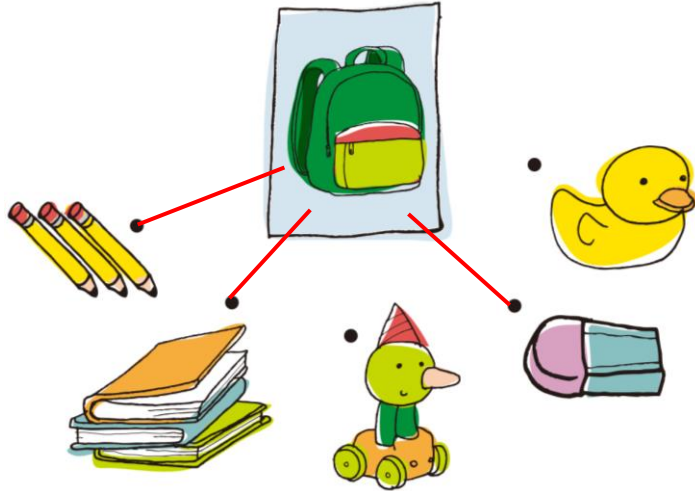


Part B: My Body



Unit 8: School

Activity 2: In My Schoolbag (Pg. 40)



Activity 3: My Stationary (Pg. 41)



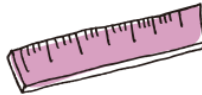
books



c rayons



pencils



ruler



g lue



s harpener



e raser



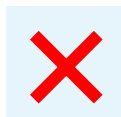
bag

Activity 4: Should or Should Not (Pg. 42)

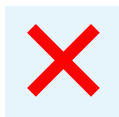
In the classroom,...



I **should** work with my friends.



I **should not** fight.



I **should not** chew gum.



I **should** answer questions.



I **should not** play with bubbles.



I **should** help my friends.



I **should not** make fun of my friends.

Let's review!

I should help my friends.
I should not fight.
I should answer the questions.

Unit 9: Fruit

Activity 3: Fruit Delight (Pg. 45)



o r a n g e j u i c e



b a n a n a m i l k s h a k e



m a n g o p u d d i n g



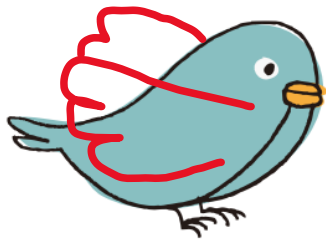
f r u i t c a k e



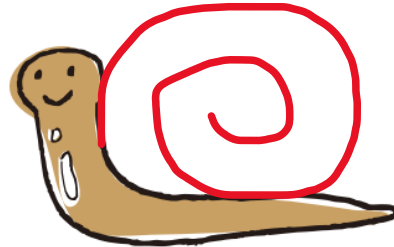
f r u i t s a l a d

Unit 10: Animals

Activity 3: Animal Body Parts (Pg. 50)



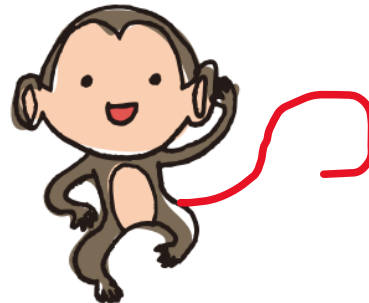
wings



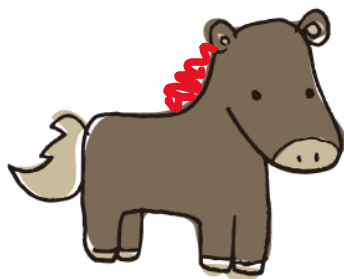
shell



whiskers



tail



mane



claws