

Outline



Unit 1 Alphabet

- Song: Alphabet song
 Activity: Creating name plates
 Game: Roll the ball
 Activity: Talking about your favourites
 Activity: Making new friends
- Song: Goodbye song





Unit 2 Greetings

 ☐ Song: Good morning song Activity: Time of the day ♥ Activity: Magic words ♥ Activity: Can I ..., please? ♥ Activity: What shall we say?
 ☑ Song: Goodbye song

Unit 3 Colours

Song: The song of colours
 Activity: Grouping things in colours
 Game: Find something yellow
 Activity: Find the difference
 Drawing: Colours in the rainbow
 Song: Goodbye song





Unit 4 Numbers

Song: Ten little Indian boys (P)
 Game: Let's go fishing!
 Activity: How many ... are there?
 Activity: Speed reading
 Chanting: 12345 once I caught a fish alive
 Song: Goodbye song

Unit 5 Family

Song: The family song
 Activity: Sammi's family
 Activity: Animal families
 Activity: How many people?
 Activity: My family
 Drawing: Talking about your family
 Song: Goodbye song





Unit 6 Body Parts

 Rong: Head, shoulders, knees and toes Activity: My face, my body ♥
 Game: Simon says
 Game: Who is it? ♥
 Drawing: Fruit faces
 Song: Goodbye song

Unit 7 Shapes

 Song: Twinkle, twinkle, little star Game: The shape bag
 Activity: Shapes around us Activity: Go and find
 Drawing: A picture with shapes
 Song: Goodbye song





Unit 8 School

 Song: This is the way Game: In my schoolbag (P) Activity: My stationery Activity: Should or should not (P) Activity: Where shall I put this?
 Song: Goodbye song

Unit 9 Fruit

Song: Five fruits and vegetables
 Game: Fruit basket
 Activity: Fruit delight
 Drawing: Let's make a fruit tree!
 Activity: Fruit shopping
 Song: Goodbye song





Unit 10 Animals

Song: Old MacDonald had a farm
 Game: Animal movements
 Drawing: Animal body parts
 Song: In the jungle
 Story: The hare and the tortoise
 Song: Goodbye song

Objectives

This series aims to help students get started learning English and communicate with native speakers of the language.

Features

Communicative learning based on themes related to daily life

- Catering to styles suitable for young learners: Visual (pictures), Auditory (songs) and Kinesthetic (games)
 - / Defined target language
- Structured repetition to facilitate retention

