Bronze

## Discovering Drama

The Very Tiny Caterpillar





## **Outline**





## **Activities**



Unit 1 Introduction

- Getting to know you
- · Introduction to drama
- The characters we know
- · My favourite animal
- Animal miming
- Game: Mirror



Unit 2 Artwork Adventure 1

- · Game: What's this?
- · Game: Move and freeze
- · Game: Pictionary
- · Craft: Caterpillar headband



Unit 3 Emotions

- · How do you feel?
- · Game: Guess the emotion
- Song: If you're happy and you know it
- · Game: Mimic the leader
- · Game: How do you feel today?



**Unit 4** Drama Adventure 1

- One-word story
- Monkey see monkey do
- Game: Hot seat
- Cool-down: Body parts



Unit 5 Food and Eating 1

- Storytime
- How does the food taste?
- · Ways of eating and drinking
- ☆Song practice: The tiny caterpillar •()



**Unit 6**Food and Eating 2

- Tongue twisters
- Storytime
- All about food
- Craft: Caterpillar puppet
- 🖈 Song practice: The tiny caterpillar 📣

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**Unit 7**Nature Sounds 1

- Game: I spy
- Creating Sounds (Voice)
- Game: Guess the sound
- Story writing
- ☆Song practice: The tiny caterpillar ◆



**Unit 8**Nature Sounds 2

- Creating Sounds (Body)
- Activity: Creating a storm
- Story writing
- ☆Song practice: The tiny caterpillar •



Unit 9 Casting

Game: Follow the leader
 ☆Story time: Scene 1 and 2
 ☆Casting and practice



Unit 10-13
Props and Practice

- Story time: Scene 3 and 4
- · Craft: Day of the week signs part 1
- **☆**Practice



Unit 14 Review

Vocabulary revision☆Full practice



Unit 15





Unit 16





The aim of this course is to use drama to introduce students to different life skills structured around the activities that are part of young children's development. With the use of drama we hope to build children's confidence in using English as a medium, as well as to encourage group interaction to develop communication and social skills. By the end of this course, students will be able to perform a play with confidence and take home with them a memorable experience.



This course comprises of three main elements: drama skills, teamwork and vocabulary building. Drama skills such as improvisation, miming, voice projection and articulation are taught through games and activities that require teamwork and interaction. Short songs are introduced at the end of each lesson to build students' vocabulary and increase their interest in learning English. Performance-focused activities in each unit are marked with a star.

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